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API PERFORMA

Govt. College, Kharkhoda (Sonepat))

API Criteria Based PBAS Performa for the academic session: .....

Name: _____

Designation: _____

Subject: _____

CATEGORY I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

Brief Explanation: Based on the teacher's self-assessment, API scores are proposed for (a) teaching related activities; (b) domain knowledge; (c) participation in examination and evaluation; (d) contribution to innovative teaching, new courses etc. The minimum API score required by teachers from this category is 75. The self-assessment score should be based on objectively verifiable criteria wherever possible and will be finalized by the screening/selection committee.

S. no.	Nature of Activity	Maximum score	Self-Assessment Score (by applicant)	Verified API score
1.	Lectures, practical, undertaken as percentage of lectures allocated	50		
2.	Lectures or other teaching duties in excess of the State Govt. norms	10		
3.	Preparation and imparting of knowledge/instruction as per curriculum; syllabus enrichment by providing additional resources to students	20		
4.	Use of participatory and innovative teaching- learning methodologies; updating of subject content, course improvement etc	20		
5.	Examination duties (Invigilation; question paper setting, evaluation/ assessment of answer scripts) as per allotment	25		
	Total Score	125		
	Minimum API Score Required	75		

CATEGORY II: CO-CURRICULAR, EXTENTION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.

Brief Explanation: Based on the teacher's self-assessment category II API scores are proposed for Co-curricular and extension activities; and Professional development related contributions. The minimum API required by teachers for eligibility for promotion is 15. A list of item and proposed scores is given below. It will be noticed that all teachers can earn score from number of items; whereas some activities will be carried out only by one or a few teachers. The list of activities is broad enough for the minimum API score required (15) in this category to accrue to all teachers. As before the self-assessment score should be based on objectively verifiable criteria and will be finalized by the screening/selection committee.

S. No.	Nature of Activity	Maximum Score	Self-Assessment Score(by application)	Verified API Score
1.	Student related co-curricular, extension and field based activities (such as extension work through NSS/NCC and other channels, cultural activities, subject related events, advisement and counseling)	20		
2.	Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	15		
3.	Professional Development activities (such as participation in seminars, conferences, short term training courses, talks, lectures, membership of associations, dissemination and general articles, not covered in Category III)	15		
	Total Score	50		
	Minimum API Score Required	15		

API Performa

Instruction for Filling up Category - I & II of the PBAS Performa

Category I: Teaching Learning and Evaluation Related Activities
Maximum Scores Allocated: 125
Minimum API Score Required: 75

Sr. No	Nature of Activity	Maximum Score	Self Assessment Score (by applicant)	Verified API Score
1.	Lectures, tutorials, practical, should be based on verifiable records. No score should be assigned if a teacher has taken less than 80% of the assigned classes. No score should be deducted for classes not held or missed due to (i) students not turning up or bunking classes ii) any other reason beyond the control of the teacher. 10 points for 80% Classes taken and 2 points for each additional % age of classes taken.	50		
2.	If a teacher has taken classes exceeding State Govt. norms, then two points to be assigned for each extra period of unpaid class/week.	10		
3.	a) Imparting of knowledge/instructions as per curriculum with the prescribed material (Text Book/Manual 15 Points (with documentary proof) b) syllabus enrichment by providing additional resources to student such as lab manuals, lecture notes, etc: 10 points (with documentary proof)	20		
4.	Use of participatory and innovative teaching-learning methodologies; updating of subject content, course improvement etc. :-			
	Participatory & Innovative Teaching-beaming Process with material for problem based learning, case studies, Group discussions, project work, product development, assignment. (10 points/each]	10		
	Use of ICT in Teaching-Learning process with computer aided methods like power-point/multimedia/simulation/software etc. (use of any one of these in addition to chalk & Board : 10 Points/each)	20		
	Developing and imparting Remedial/Bridge Courses (each activity: 5 Points)	10		
	Developing and imparting soft skills/communications skill/personality development courses/modules, etc. (each activity 5 points]	10		
	Developing and imparting specialized teaching-learning programmes in Physical education, library; innovative compositions and creations in music, performing and visual arts and other traditional areas (each activity 5 points)	10		
	Organizing and conduction of popularization programmes/training courses in computer' assisted teaching/web-based learning, e-library skills to students, etc. a) Workshop/ Training course: 10 Points each b) Popularization programmes: 5 Points each	10		
	Maximum Aggregate Limit for S. No. 4	20		
5.	Examination Related Work			
	College/University semester/Annual Examination work as per duties allocated. (coordination/invigilation-10 points. Evaluation of answer scripts-10 points, Question paper setting -10 points))100% compliance=15 points)	15		
	College/University examination/ Evaluation responsibilities for internal assessment/seminars/assignments/continuous assessment work as allotted. (100% compliance= 15 Points)	15		
	Examination work such as coordination, or flying squad duties etc. (10 points)	10		
	Maximum Aggregate Limit for S. No. 5	25		

Category II: Co-Curricular, Extension and Professional Development Related Activities.

Maximum Scores Allocated: 50 Minimum

API Score Required: 15

S. No	Nature of Activity	Maximum Score	Self Assessment Score (by applicant)	Verified API Score
1.	Extension, Co-curricular and Related Activities			
	Institutional Co-curricular activities for students such as field studies/educational tours/Industrial tour/field training /quiz contest/declamation contest/debate/industry-training etc (5 points each)	10		
	Positions held/Leadership role played in organization linked with extension Work and National service like NSS, NCC, Red Cross, Eco-Club, Women Cell, NGOs or any other similar organizational activity (10 points each)	10		
	Donating blood, commitment to donate eyes or body or organs, contribution to Prime Minister's relief fund or Chief Minister's relief fund, contribution to University corpus fund, instituting a scholarship for the education of the poor and needy (5 points each)	10		
	Students and Staff Related Socio Cultural and Sports Programmed (organizing such program (s) or contributing by participating in any of the programs at intra/interdepartmental or Inter-college or inter-university level) a)Intradepartmental/college level : 5 points each b)Interdepartmental : 10 Points each c)Inter-college : 10 points each d) Interuniversity : 15 points each	15		
	Community work such as values of National integration, Environment democracy, social work, Human Rights, peace, scientific temper, flood or drought relief small family norms, tree plantation, energy conservation etc, through lectures/awareness programmes through or TV/Satellite/EDUSAT/Radio etc. [5 Points each)	10		
	Maximum Aggregate Limit for S. No. 1	20		
2.	Contribution to corporate Life and Management of the Institution			
	Contribution to Corporate life in universities/colleges through meetings, popular lectures, expert/extension lectures, EDUSAT lectures, INSPIRE programme, invited lectures on subject related/scientific/legal etc. issues, or articles in college magazine and University volumes (5 points each)	10		
	Institutional Governance responsibilities: Warden, Bursar, Member of University Court/Executive Council/Academic Council/IQAC: 7 points each	15		
	Participation in committee concerned with any aspect of departmental or institutional activity such as admission, Purchase, time-table, campus development, inspection, library, students welfare, guidance & counseling, placement, anti-ragging, Proctorial duty, UGC or any such committee discipline/cultural committee women cell appointed by Principal. (5 point each)	15		
	Organization of Conferences/ Seminars/ Symposia/ workshops/Training as Coordinator/Co-Chairman/Convener/Co-convener/Secretary/Joint-Secretary/Treasurer etc a)International (10 Points each) b)National/regional (7 points each) As member of the organizing committee of (a) above (5 points each) As member of the organizing committee of (b) above or the Advisory Committee of (a) (3 points each)	10		
	Organization of Faculty Development programmes/Technology Based Entrepreneurship Development Programme as Coordinator/Chairman/Co-Chairman/Convener/Co-Convener/Secretary/Joint-Secretary/Treasurer etc. (5 Points each)	10		
	Maximum Aggregate Limit for S. No. 2	15		
3.	Participation in subject association, conference, seminars, symposia workshop without paper presentation (2 points each), Visits abroad (excluding for conference/seminar/ symposia/workshop) for research collaborations or delivering lectures (at least one week duration) (5 points each)	10		
	Invited Lectures in orientation courses/refresher courses (5 points each)	10		
	Participation in short term training courses less than one week duration in education technology, curriculum development, professional development, Examination reforms, institutional governance, new and emerging fields/ subjects/technologies (5 Points each)	10		
	Membership/participation in State/Central Bodies/Committees on Education, Research and National Development such as UGC/DST/ICMR/ICAR/ICHR etc (5 Points each)	10		
	Membership of Professional associations/bodies at the national level (like ISCA,INSA,ICAI,ICWAI,ICSI etc) Membership of committees like board of studies (UG and PG) of any university/Institute ,editorial/advisory committees/boards of journals; referring of research papers of journals with impact factors, etc(5 points each)	10		
	Office bearers of professional bodies including Teachers' association ,Teachers' club etc (5 points each)	10		
	Publication of articles in newspapers, magazines or other publication (not covered in category III) (2 Points each)	10		
	Maximum Aggregate Limit for S. No 3	15		

Category III: Research and academic contribations

Brief Explanation Based on the teacher's self assessment. API scores are proposed for research and; contributions. Minimum API score required from this Category is different for different levels of promotion. Assessment score will be based on verifiable criteria and will be finalized by the screening /selection committee

Sr. No	APIs	Faculties of Arts & Language /Social Science/Life Science /Science/Education/Comm. & Mgt.	Max points for university and College teacher position		
			API Score	Self Appraisal Score #	Verified API Score ##
IIIA	Research paper Published in *	Referred journals with impact factor 5 and above	45/Publication		
		Referred journals with impact factor between 2 and 5 above	35/Publication		
		Referred journals with impact factor between 1and 2 above	30/Publication		
		Refereed and Indexed Journal	20/Publication		
		Referred journal, (Fine Arts: Participation in international exhibition /Workshop with one's own work-10 points each. state level-5 points each)	15/Publication		
		Non –refereed but recognized and reputable journals and periodicals having ISBN/ISSN numbers.(Fine Arts: Participation in international exhibition /Workshop with one's own work-10 points each; State level-5 Points each)	10/Publication		
		Conference proceedings as full papers. etc (Abstracts not to be included)	10/Publication		
IIIB	Research Publication (books, Chapter in books, other than referred journal articles)	Text or Reference Books published by international Publisher with an established peer review system with ISBN	50/Sole author (book)and 10 each chapter in an edited books		
		Subject Books by National level publishers/State and Central govt. Publication with ISBN/ISSN numbers. (Fine Arts; Solo exhibition of one's own work-25 points each)	25/Sole author(book) and 5 each chapter in an edited books		
		Subject books by other local publishers with ISBN/ISSN numbers	15/Sole author(book) and 3 each chapter in an edited books		
		Chapter contributed to edited Knowledge based volume published with ISBN	10/Chapter		
		Chapter in knowledge based volumes by Indian/National level publishers with ISBN/ISSN numbers and with numbers of national and international directories.	5/Chapter		
IIIC	**Research Projects**				
I	Sponsored projects carried out/ongoing	(a) Major project (amount mobilized with grant above Rs.5.00 lakhs)	20/Project		
		(b) Major project (amount mobilized with grant above Rs.3.00 lakhs upto Rs.5.00 lakhs)	15/Project		
		(c) Minor projects (amounts mobilized with grants above Rs.25000 upto Rs.3.00 lakhs)	10/Project		
(ii)	Consultancy Projects carried out/on going	Amount mobilized with minimum of Rs.2.00 lakhs	10per every Rs.2 lakhs		
		Amount mobilized between Rs.10000/- and Rs.2.00 lakhs	5 for each project		
(iii)	Completed Projects quality evaluation	Completed Project report(Accepted by Funding Agency)	20/each major project and 10/each minor project		
(iv)	Projects outcome/ outputs	Major Policy Documents of Govt. Bodies at Central and State level	30/each national level output; 50/each for international level		
IIID	**Research Guidance**				
(i)	M. Phil.	Degree awarded only	3/each candidate		
(ii)	Ph. D.	Degree awarded Thesis submitted	10/each candidate 7/each		

III E	**Training Courses and conference/Seminar/Symposium/Workshop papers**				
(i)	Refresher courses. Methodology workshop. training teachers learning Evaluation Technology Programme. Soft skills development Programmes. faculty Development Programmes(max.30 points)	Not Less than two weeks duration One week duration Less than One week duration	20/each 10/each 5/each		
(ii)	Papers in conferences/ Seminars/ Symposia/ workshop etc **	Participation and presentation of research papers(oral/ Poster) in International Level national Level Regional/State Level Local University /College Level	 10/each 7.5/each 5/each 3/each		
(iii)	Invited for conference/Semin ars/ Workshop /Symposia to deliver lecturers/ Chair session	International Level National Level Regional /State Level Local-University/College Level	10/each 7.5/each 5/each 3/each		

+ To be filled by candidate.
# For office use only.

* The API for joint publication will have to be calculated in the following manner. Of the total score for the relevant category of publication by the concerned teacher the First/Principal author and the corresponding author/supervisor/mentor of the teacher would share equally 60% of the total point and remaining 40% would be shared equally by the other authors. For examples, if the total score for a publication is 10 (say), then the first/Principal author, the corresponding author, supervisor, co-supervisor and mentor would get 6 points each and the other authors would get 4 points each.

** API Score for III E(ii) will be claimed solely by the author who participated and presented the paper (oral/poster) however if a paper presented in conference/ seminars is published in the form of proceedings the points would accrue for the publication (III) (a) and not under presentation III(e) (II)

Note : Date of Publication of research paper will be 1st January in case journals published annually, 1st Day of the half year in case of journals published half yearly, 1st Day of the quarter in case of journals published quarterly, 1st Day of the month in case of journals published monthly and likewise.

Category wise total API score:

1. Total Points on Category I: _____

2. Total Points on Category II: _____

3. Total Points on Category III: _____

IQAC Verification:

1.

2.

3.

4.

5.

Principal

Feedback Analysis Session 2020-21

Feedback System

Summary of the feedback system followed at Shaheed Dalbir Singh Govt. College, Kharkhoda.

Student Feedback: IQAC has developed a student feedback Performa. This Performa is provided to the students and the feedback from students is collected from the class.

Teacher Feedback: IQAC has developed a teacher feedback Performa. This Performa is provided to the teachers and the feedback is collected at the end of each session.

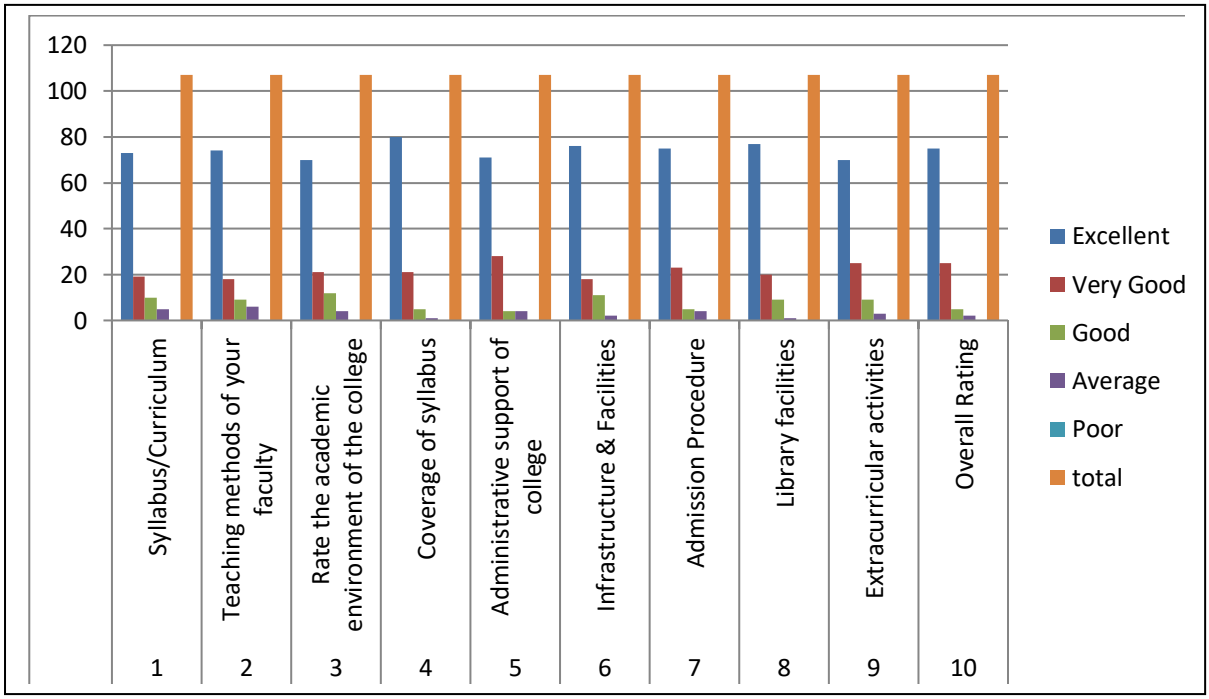
Alumni Feedback: IQAC has developed an Alumni feedback Performa. This Performa is provided to the Alumni of the college and the feedback is collected at Alumni Meet.

Objectives: The feedback is to encourage honest feedback without fear of reprisal from anyone and to ensure high rate of participation. Feedback is collected on five major areas of teaching and facilities in the College.

Analysis: Analysis is based on the individual feedback given by Students, Teachers and Alumni of the college.

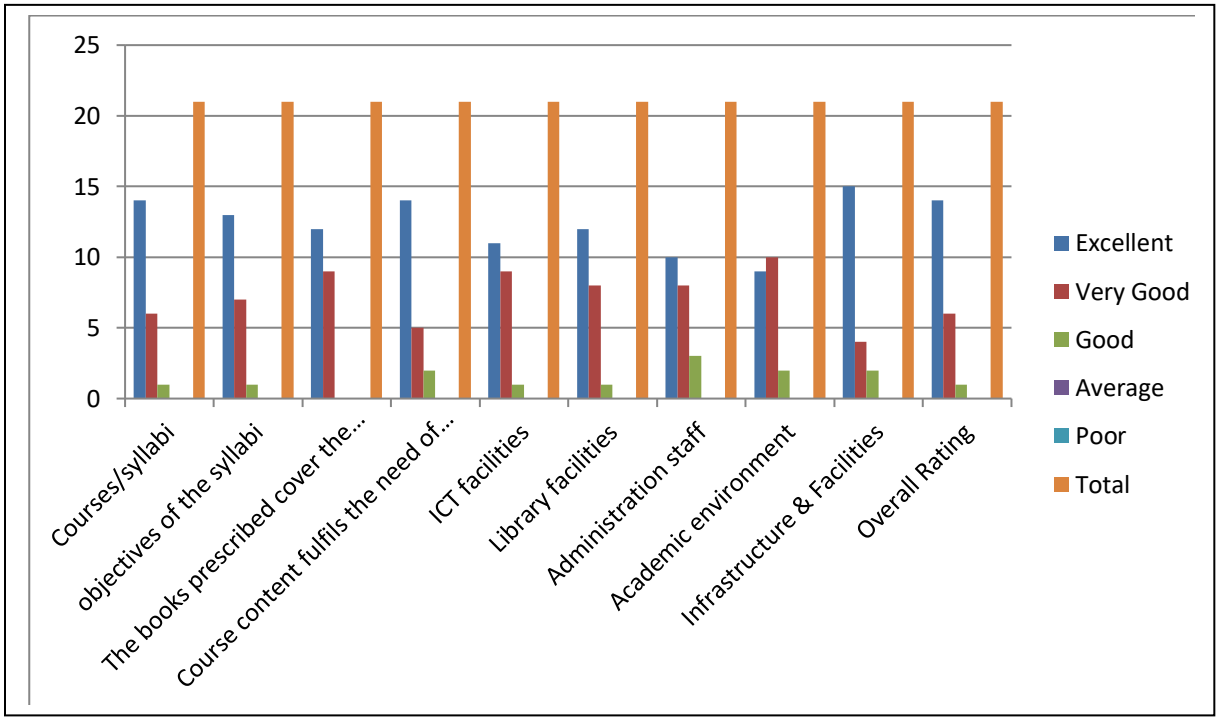
Students' Feedback Analysis (Session 2020-21)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Syllabus/Curriculum	73	19	10	5	0	107
2	Teaching methods of your faculty	74	18	9	6	0	107
3	Rate the academic environment of the college	70	21	12	4	0	107
4	Coverage of syllabus	80	21	5	1	0	107
5	Administrative support of college	71	28	4	4	0	107
6	Infrastructure & Facilities	76	18	11	2	0	107
7	Admission Procedure	75	23	5	4	0	107
8	Library facilities	77	20	9	1	0	107
9	Extracurricular activities	70	25	9	3	0	107
10	Overall Rating	75	25	5	2	0	107



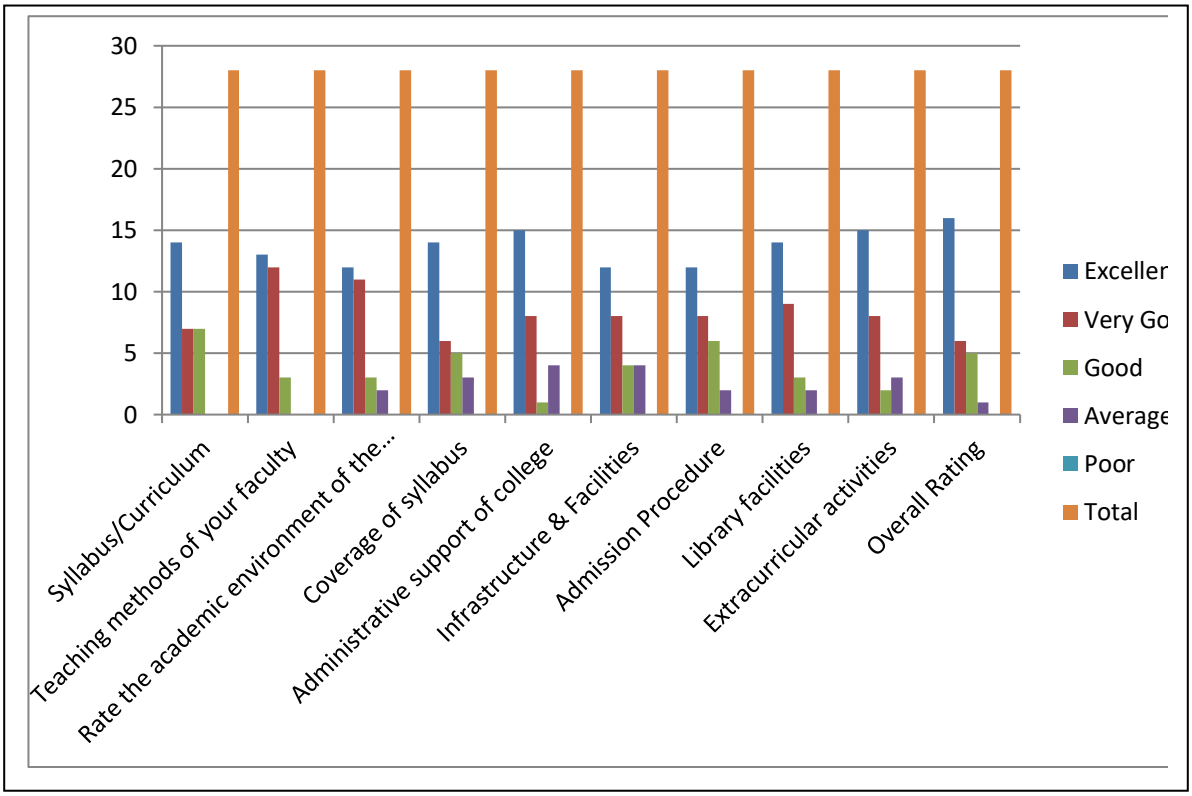
Teachers' Feedback Analysis (Session 2020-21)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Courses/syllabi	14	6	1	0	0	21
2	objectives of the syllabi	13	7	1	0	0	21
3	The books prescribed cover the entire syllabi	12	9	0	0	0	21
4	Course content fulfils the need of students	14	5	2	0	0	21
5	ICT facilities	11	9	1	0	0	21
6	Library facilities	12	8	1	0	0	21
7	Administration staff	10	8	3	0	0	21
8	Academic environment	9	10	2	0	0	21
9	Infrastructure & Facilities	15	4	2	0	0	21
10	Overall Rating	14	6	1	0	0	21



Alumni Feedback Analysis (Session 2020-21)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Syllabus/Curriculum	14	7	7	0	0	28
2	Teaching methods of your faculty	13	12	3	0	0	28
3	Rate the academic environment of the college	12	11	3	2	0	28
4	Coverage of syllabus	14	6	5	3	0	28
5	Administrative support of college	15	8	1	4	0	28
6	Infrastructure & Facilities	12	8	4	4	0	28
7	Admission Procedure	12	8	6	2	0	28
8	Library facilities	14	9	3	2	0	28
9	Extracurricular activities	15	8	2	3	0	28
10	Overall Rating	16	6	5	1	0	28



Session 2019-20

Feedback System

Summary of the feedback system followed at Shaheed Dalbir Singh Govt. College, Kharkhoda.

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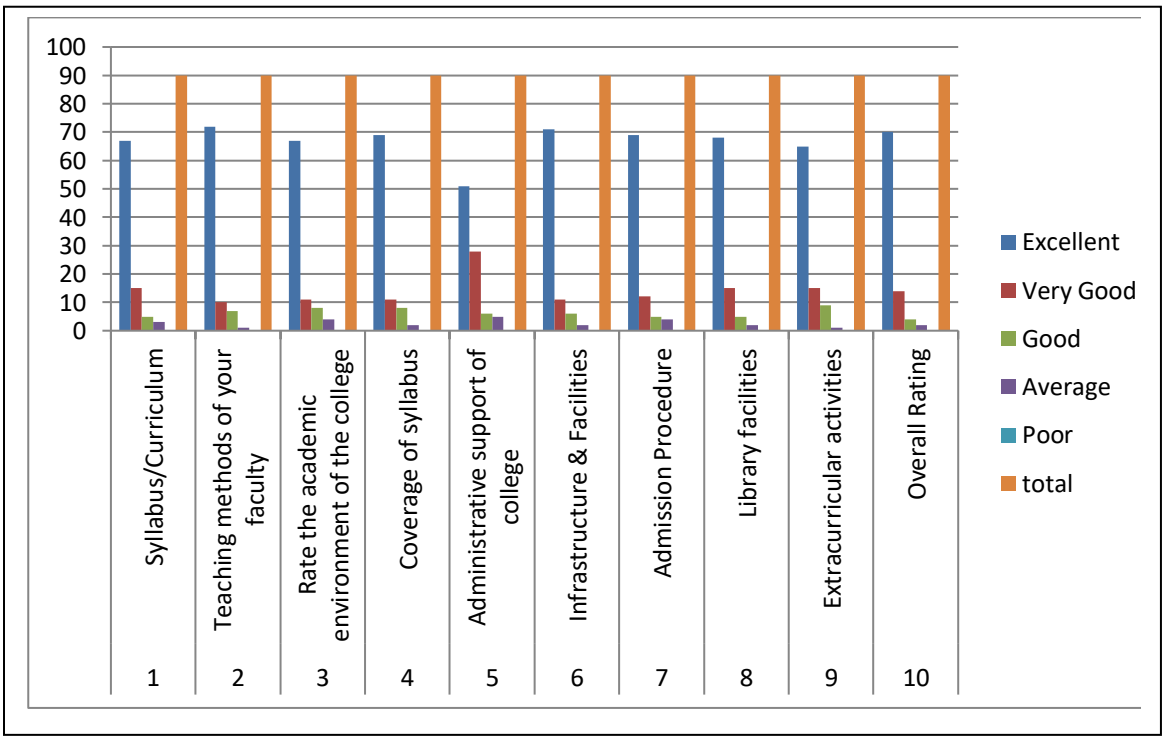
Alumni Feedback: IQAC has developed an Alumni feedback Performa. This Performa is provided to the Alumni of the college and the feedback is collected at Alumni Meet.

Objectives: The feedback is to encourage honest feedback without fear of reprisal from anyone and to ensure high rate of participation. Feedback is collected on five major areas of teaching and facilities in the College.

Analysis: Analysis is based on the individual feedback given by Students, Teachers and Alumni of the college.

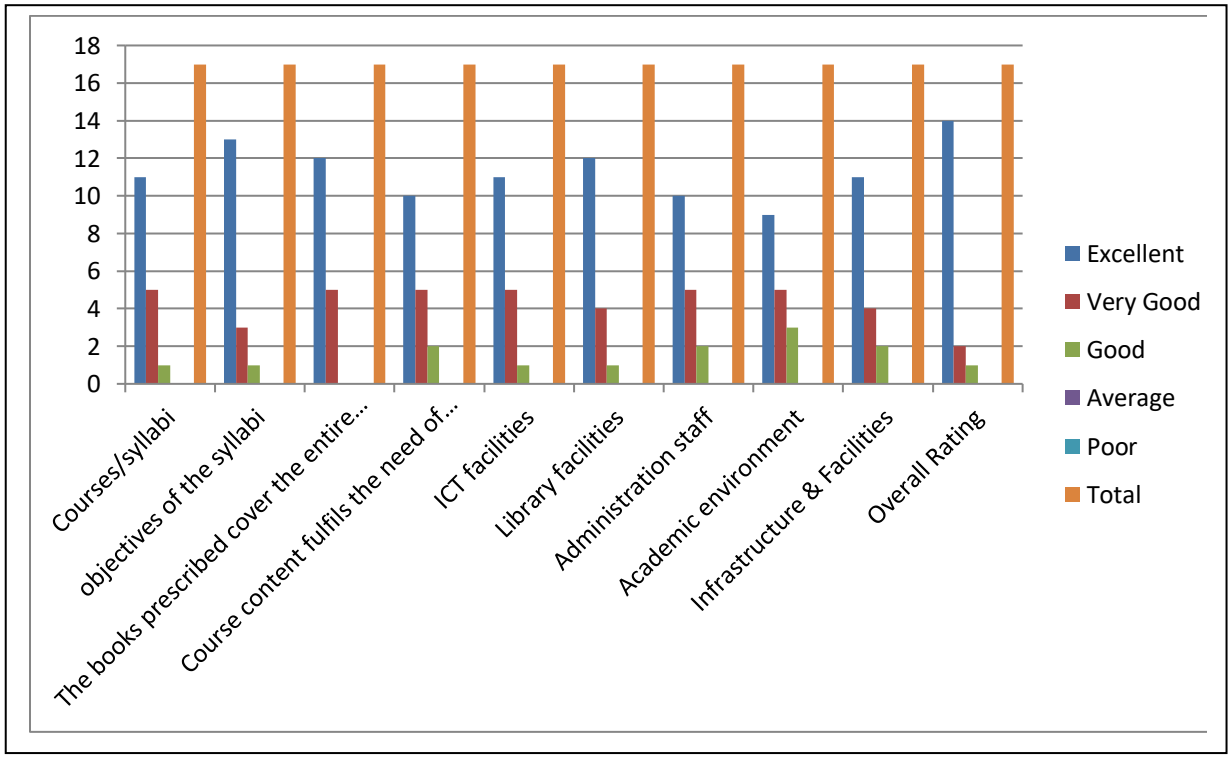
Students' Feedback Analysis (Session 2019-20)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Syllabus/Curriculum	67	15	5	3	0	90
2	Teaching methods of your faculty	72	10	7	1	0	90
3	Rate the academic environment of the college	67	11	8	4	0	90
4	Coverage of syllabus	69	11	8	2	0	90
5	Administrative support of college	51	28	6	5	0	90
6	Infrastructure & Facilities	71	11	6	2	0	90
7	Admission Procedure	69	12	5	4	0	90
8	Library facilities	68	15	5	2	0	90
9	Extracurricular activities	65	15	9	1	0	90
10	Overall Rating	70	14	4	2	0	90



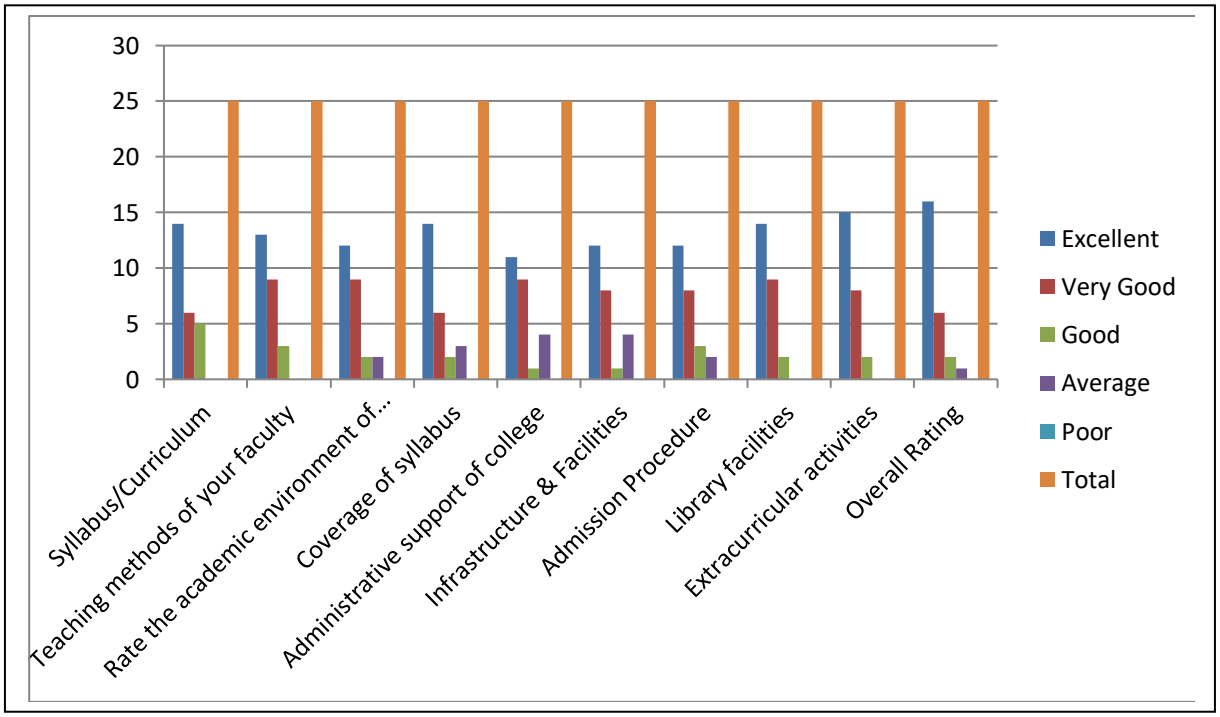
Teachers' Feedback Analysis (Session 2019-20)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Courses/syllabi	11	5	1	0	0	17
2	objectives of the syllabi	13	3	1	0	0	17
3	The books prescribed cover the entire syllabi	12	5	0	0	0	17
4	Course content fulfils the need of students	10	5	2	0	0	17
5	ICT facilities	11	5	1	0	0	17
6	Library facilities	12	4	1	0	0	17
7	Administration staff	10	5	2	0	0	17
8	Academic environment	9	5	3	0	0	17
9	Infrastructure & Facilities	11	4	2	0	0	17
10	Overall Rating	14	2	1	0	0	17



Alumni Feedback Analysis (Session 2019-20)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Syllabus/Curriculum	14	6	1	0	0	21
2	Teaching methods of your faculty	13	7	1	0	0	21
3	Rate the academic environment of the college	12	9	0	0	0	21
4	Coverage of syllabus	14	5	2	0	0	21
5	Administrative support of college	11	9	1	0	0	21
6	Infrastructure & Facilities	12	8	1	0	0	21
7	Admission Procedure	10	8	3	0	0	21
8	Library facilities	9	10	2	0	0	21
9	Extracurricular activities	15	4	2	0	0	21
10	Overall Rating	14	6	1	0	0	21



Session 2018-19 Feedback System

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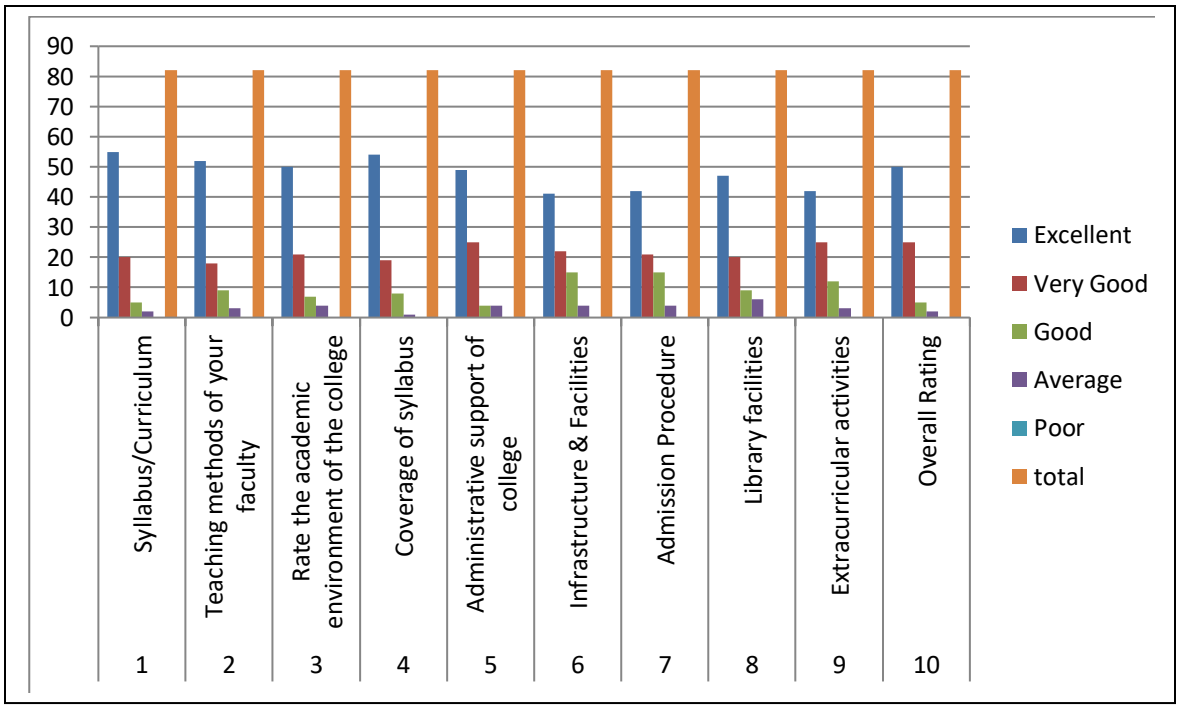
Objectives: The feedback is to encourage honest feedback without fear of reprisal from anyone and to ensure high rate of participation. Feedback is collected on five major areas of teaching and facilities in the College.

Analysis: Analysis is based on the individual feedback given by Students, Teachers and Alumni of the college.

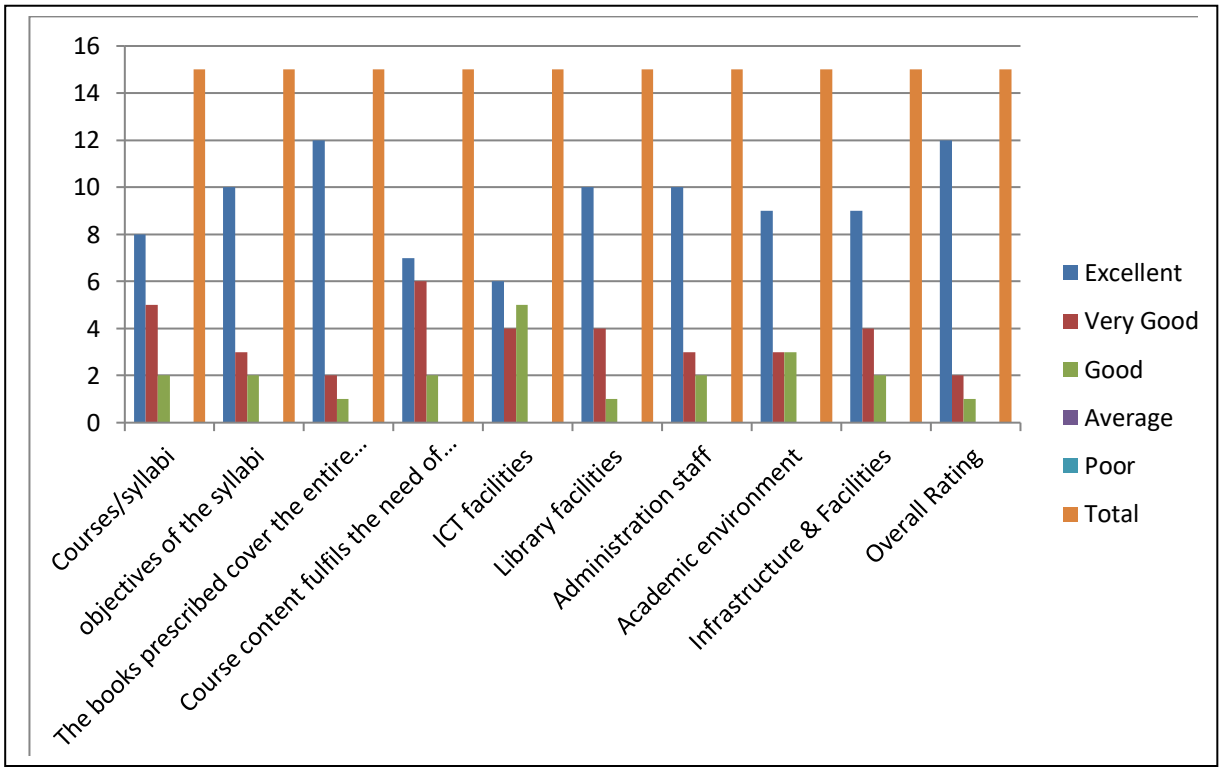
Student Feedback Analysis (Session 2018-19)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Syllabus/Curriculum	55	20	5	2	0	82
2	Teaching methods of your faculty	52	18	9	3	0	82
3	Rate the academic environment of the college	50	21	7	4	0	82
4	Coverage of syllabus	54	19	8	1	0	82
5	Administrative support of college	49	25	4	4	0	82
6	Infrastructure & Facilities	41	22	15	4	0	82
7	Admission Procedure	42	21	15	4	0	82
8	Library facilities	47	20	9	6	0	82
9	Extracurricular activities	42	25	12	3	0	82
10	Overall Rating	50	25	5	2	0	82



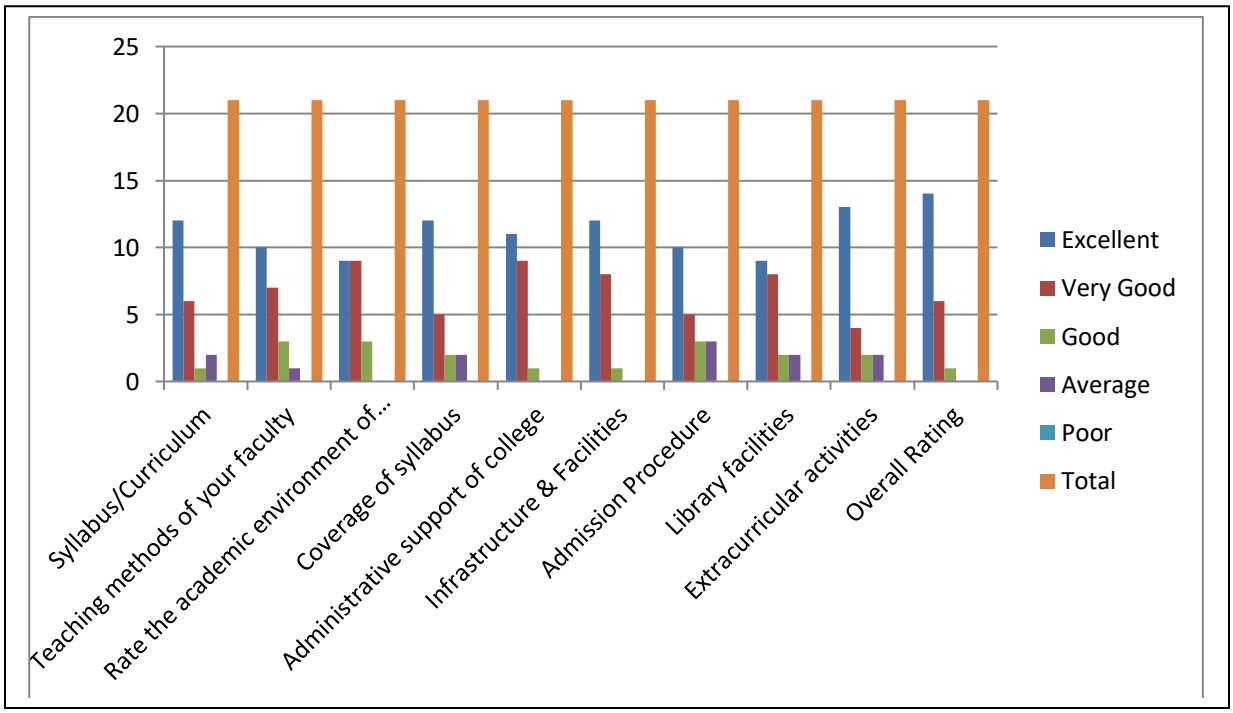
Teachers' Feedback Analysis (Session 2018-19)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Courses/syllabi	8	5	2	0	0	15
2	objectives of the syllabi	10	3	2	0	0	15
3	The books prescribed cover the entire syllabi	12	2	1	0	0	15
4	Course content fulfils the need of students	7	6	2	0	0	15
5	ICT facilities	6	4	5	0	0	15
6	Library facilities	10	4	1	0	0	15
7	Administration staff	10	3	2	0	0	15
8	Academic environment	9	3	3	0	0	15
9	Infrastructure & Facilities	9	4	2	0	0	15
10	Overall Rating	12	2	1	0	0	15



Alumni Feedback Analysis (Session 2018-19)

S.No	Attributes	Excellent	Very Good	Good	Average	Poor	Total
1	Syllabus/Curriculum	12	6	1	2	0	21
2	Teaching methods of your faculty	10	7	3	1	0	21
3	Rate the academic environment of the college	9	9	3	0	0	21
4	Coverage of syllabus	12	5	2	2	0	21
5	Administrative support of college	11	9	1	0	0	21
6	Infrastructure & Facilities	12	8	1	0	0	21
7	Admission Procedure	10	5	3	3	0	21
8	Library facilities	9	8	2	2	0	21
9	Extracurricular activities	13	4	2	2	0	21
10	Overall Rating	14	6	1	0	0	21



Session 2017-18

Feedback System

Summary of the feedback system followed at Shaheed Dalbir Singh Govt. College, Kharkhoda.

Student Feedback: IQAC has developed a student feedback Performa. This Performa is provided to the students and the feedback from students is collected from the class.

Teacher Feedback: IQAC has developed a teacher feedback Performa. This Performa is provided to the teachers and the feedback is collected at the end of each session.

Alumni Feedback: IQAC has developed an Alumni feedback Performa. This Performa is provided to the Alumni of the college and the feedback is collected timely.

Objectives: The feedback is to encourage honest feedback without fear of reprisal from anyone and to ensure high rate of participation. Feedback is collected on five major areas of teaching and facilities in the College.

Analysis: Analysis is based on the individual feedback given by Students, Teachers and Alumni of the college.

Feedback Analysis (Session: 2017-18)

The feedbacks taken from the students, teachers and Alumni are collected for various aspects of Teaching and facilities in College. The responses are as follows:

Attributes	Students' (75)	Teachers'(10)	Alumni (20)
How do you rate Infrastructure & Facilities in the College?	80% respond good 20% respond average	100% respond good	85% respond good and 15% respond average
How do you rate the teaching methods of your faculty?	85% respond good and 15% respond average	100% respond good	85% respond good and 15% respond average
How do you rate extracurricular activities?	90 % respond good and 10 % respond average	100% respond good	90 % respond good and 10 % respond average
How do you rate Administrative support of college?	90 % respond good and 10 % respond average	100% respond good	90 % respond good and 10 % respond average
How do you rate Library facilities?	95 % respond good and 5 % respond average	100% respond good	90 % respond good and 10 % respond average
Overall Rating	Good	Good	Good

Observation: on the basis of feedback collected from the students, teachers and alumni, the overall rating comes out is **good**. Suggestion given by the students, Teachers and Alumni were considered by IQAC members.

Session 2016-17

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Objectives: The feedback is to encourage honest feedback without fear of reprisal from anyone and to ensure high rate of participation. Feedback is collected on five major areas of teaching and facilities in the College.

Analysis: Analysis is based on the individual feedback given by Students, Teachers and Alumni of the college.

Feedback Analysis (Session: 2016-17)

The feedbacks taken from the students, teachers and Alumni are collected for various aspects of Teaching and facilities in College. The responses are as follows:

Attributes	Students' (50)	Teachers' (8)	Alumni (15)
How do you rate Infrastructure & Facilities in the College?	90% respond good 10 % respond average	100% respond good	85% respond good and 15% respond average
How do you rate the teaching methods of your faculty?	85% respond good and 15% respond average	100% respond good	85% respond good and 15% respond average
How do you rate extracurricular activities?	88 % respond good and 12 % respond average	100% respond good	90 % respond good and 10 % respond average
How do you rate Administrative support of college?	90 % respond good and 10 % respond average	100% respond good	90 % respond good and 10 % respond average
How do you rate Library facilities?	95 % respond good and 5 % respond average	100% respond good	90 % respond good and 10 % respond average
Overall Rating	Good	Good	Good

Observation: on the basis of feedback collected from the students, teachers and alumni, the overall rating comes out is **good**. Suggestion given by the students, Teachers and Alumni were compiled by the committee. The Committee members' made emphasis to improve the weak points mentioned in the feedback.