

**OFFICE OF PRINCIPAL SHAHEED DALBIR SINGH GOVT. COLLEGE,
KHARKHODA**

NOTICE

Implementation Formative Assessment in UG & PG Programs under NEP-2020

In reference of Academic Branch MDU Rohtak letter No. ACS No.ACS-I/II/III/2025/ 14217-416 Dated: 09.07.2025 (Copy Attached), it is hereby informed that the Hon'ble Vice-Chancellor, MDU Rohtak, has approved minor amendments in the Formative Assessment for Undergraduate and Postgraduate Programs under NEP-2020, with effect from the academic session 2025-26. As per the directions received from Academic Branch MDU Rohtak, letter no. I/II/III/2025/11048-11198 dated 20.05.2025 (Copy Attached), Shaheed Dalbir Singh Govt. College, Kharkhoda has adopted the Formative Assessment framework in all Undergraduate and Postgraduate courses, excluding Major and Minor courses.

All faculty members are requested to take note of these amendments and ensure strict compliance in the implementation of formative assessments as per the revised guidelines. For any kind of clarification, faculty may contact the incharge examination affairs committee.

Y. S. Langri
17/09/2025
Incharge
Examination Affairs Committee (Controller of Examination)

17.09.25
Principal



MAHARSHI DAYANAND UNIVERSITY, ROHTAK
(Established under Haryana Act No. XXV of 1975)
'A+' Grade University accredited by NAAC

No.ACS-I/II/III/2025/ 1427-416
Dated: 09.07.2025

To

1. All the Heads/Directors of UTDs/Institutes/Centres, M.D. University, Rohtak
2. All the Principals of the Colleges affiliated to M.D. University, Rohtak

Sub:- Regarding revised adoption of Formative Assessment in Undergraduate Programs & Postgraduate Programs of the University.

Sir/Madam,

In supersession to this office letter No. ACS-I/II/III/2025/13568-767 dated 04.07.2025, I am directed to inform you that the Vice-Chancellor has been pleased to approve the minor amendments in Formative Assessment in Undergraduate Programs & Postgraduate Programs of the University offered under NEP-2020 w.e.f. the session 2025-26 in anticipation approval of the Academic Council and Executive Council as under:-

Formative Assessment Models

1. For Skill Enhancement Courses

For two credits theory and one credit practical

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	20
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For three credits theory (only for 2025 – 2026 session)

	Marks distribution
Written test (2 X 10)	20
MCQs/ Quizzes/ Group Discussion (2 X 10)	20
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For three credits practical

	Marks distribution
Regular assessment through observation and class discussion	10
Lab work (practical file) / Field work (report)/Portfolio	30
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For four credits theory (Only for 2025 – 2026 session)

	Marks distribution
Written test (2 X 15)	30
MCQs/ Quizzes/ Group Discussion (2 X 10)	20
Case study / Mini project (1 X 25)	25
Seminar / Presentation (2 X 10)	20
Attendance	05
Total	100

For four credits practical

	Marks distribution
Regular assessment through observation and class discussion	15
Lab work (practical file) / field work (report)/Portfolio	30
Case study / Mini project (2 X 15)	30
Assignment/Seminar / Presentation (2 X 10)	20
Attendance	05
Total	100

For two credits theory and two credits practical

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	30
Case study / Mini project (1 X 15)	15
Assignment/Seminar / Presentation (3 X 10)	30
Attendance	05
Total	100

For one credit theory and three credits practical

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/ Portfolio	30
Case study / Mini project (1 X 15)	15
Assignment/Seminar / Presentation (3 X 10)	30
Attendance	05
Total	100

For two credits practical

	Marks distribution
Regular assessment through observation and class discussion	10
Lab work (practical file)/Field work (Report)/Mini project	20
Seminar/Presentation (2 X 7.5)	15
Attendance	05
Total	50

2. For Ability Enhancement Courses

For two credits theory

	Marks distribution
Written test (2 X 5)	10
Peer discussion / Debate / Extempore speech (2X 10)	20
Role play	05
Essay / Article / Report writing	10
Attendance	05
Total	50

3. For Value Added Courses

For two credits theory

	Marks distribution
Written test (2 X 10)	20
Class assignments / Case study / Mini project (2 X 5)	10
Quiz / seminar / Group discussion / Debate (2 X 7.5)	15
Attendance	05
Total	50

For two credits practical

	Marks distribution
Regular assessment through observation and class discussion	20
Field work (Report)/Mini project	15
Assignment (2 X 5)	10
Attendance	05
Total	50

4. For Multidisciplinary Course

For three credits theory

	Marks distribution
Written test (2 X 10)	20
Class assignments / Case study / Mini project (2 X 10)	20
Book review / Essay / Seminar (1 X 10)	10
Quiz / Group discussion / Debate (2 X 10)	20
Attendance	05
Total	75

For two credits theory and one credit practical

	Marks distribution
Written test (2 X 10)	20
Lab work (practical file) / Field work (report)/Portfolio	20
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

For three credits practical

	Marks distribution
Regular assessment through observation and class discussion	10
Lab work (practical file) / field work (report)/Portfolio	30
Assignment/Case study / Mini project (2 X 10)	20
Seminar / Presentation	10
Attendance	05
Total	75

5. For UG/PG Practical Courses - 4 -
For four credits practical

	Marks distribution
Regular assessment through observation and class discussion	20
Lab work (practical file) / field work (report)/Portfolio	30
Assignment/Case study / Mini project (3 X 10)	30
Seminar / Presentation (2 X 7.5)	15
Attendance	05
Total	100

6. Internship Evaluation

After completion of internship, students need to prepare a comprehensive report highlighting their learning and takeaways during the internship period as per **MDUR Internship Regulations 2025**. The report shall be signed by the Internship Supervisor from respective UTD/Centre/College and Mentor from internship providing organizations. Evaluation of internship report and viva-voce will be jointly conducted by Internship Supervisor and Mentor on the time and date notified by the concerned HoDs/Directors/Principals. The mentor from host organization may participate in the evaluation through online/offline mode. In case of non-availability of respective mentor, the available relevant mentor as decided by the concerned HOD/Director/Principal may be utilized for the purpose of evaluation.

Suggested distribution of marks will be as below:

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S. No.	Components			Employability-Oriented Internship	Research-Oriented Internship
1	Assessment by Mentor			30	30
	S.No.	Details	Marks		
	1	Skills learned	15		
	2	Regularity	10		
	3	Conduct	5		
		Total (30)			
2	Internship Report			40	40
3	Viva-Voce			30	30

EVALUATION OF PROJECT REPORT / DISSERTATION

In case of the Project reports/Dissertation/Research Project, the assessment shall be jointly carried out by the internal and external examiners. There shall be no Internal assessment component for Dissertation / Project Report. External examiners shall be invited from amongst the panel of examiners (ordinarily not below the rank of Associate Professor) recommended by the concerned Board of Studies.

Note : -

1. The skill enhancement courses should contain maximum of component and w.e.f. the Academic session 2026 – 2027, the pattern of Skill Enhancement Courses be revised as follows by the UTDS/Centres/Institutes in Scheme and Syllabi of UG/PG programs under NEP - 2020:

For Four Credit SEC	For Three Credit SEC	For Two Credit SEC
L – T – P	L – T – P	L – T – P
0 – 0 – 4	0 – 0 – 3	0 – 0 – 2
1 – 0 – 3	1 – 0 – 2	----
2 – 0 – 2	---	----

2. The details of Formative Assessment in hard copy to submitted to Controller of Examinations within a week of uploading the marks on the portal and the relevant records alongwith the documents on the basis of which marks has been awarded and shall be maintained for a minimum period of two years in the Department/Centre/Institute/affiliated colleges. The records may be verified/summoned by the Controller of Examinations.

This is for your information and further necessary action.

Yours faithfully,

Tijf 9/7/25
Assistant Registrar (Academic)

Endst. No. ACS-I/II/III/2025/14417-439

Dated: 09.07.2025

Copy of the above is forwarded to the following for information and necessary action.

1. All the Deans of the Faculties , M.D. University, Rohtak.
2. Controller of Examinations, M.D. University, Rohtak.
3. Dean, Colleges Development Council, M.D. University, Rohtak.
4. Director, IQAC, M.D. University, Rohtak.
5. Director, MDU-CPAS, Gurugram.
6. Deputy Registrar/Assistant Registrar (Conduct/Secrecy/R-I/R-II/R-III/R-IV), M.D. University, Rohtak.
7. OSD/PA to Vice-Chancellor/Dean Academic Affairs/Registrar (for kind information of the Vice-Chancellor/Dean Academic Affairs/Registrar), M. D. University, Rohtak.

Tijf 9/7/25
Assistant Registrar (Academic)



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No.ACS-I/II/III/2025/ 11048 - 11198

Dated: 20.05.2025

To

1. All the Heads/Directors of UTDs/Institutes/Centres, M.D. University, Rohtak
2. All the Principals of the Colleges affiliated to M.D.University, Rohtak

Sub:- Regarding adoption of Formative Assessment in Undergraduate Programs & Postgraduate Programs of the University.

Sir/Madam,

I am directed to inform you that the Vice-Chancellor has been pleased to approve the Formative Assessment in Undergraduate Programs & Postgraduate Programs of the University offered under NEP-2020 w.e.f. the session 2025-26 in anticipation approval of the Academic Council and Executive Council as under:-

Formative Assessment Models